

Monday July 31, 2017

The new Academic Personnel Web site and resource is LIVE: [Click here](#)

We welcome any feedback or suggestions for our new site. Please email us directly at HS-SOMAPTeam

1. **Reminder: Work-Related Emails Are Public Records!** As a reminder to all faculty and staff, work-related emails are public record and upon request, must be disclosed. When composing an email, always be mindful of the content, your tone and what you include as an attachment. If you receive a request for email or other documents please forward it publicrecords@ucdavis.edu. Please note, that following a consistent practice of deleting old emails is advisable; however do not delete responsive emails if a request for documents has been made.
2. **Are you interested in bringing talented undergraduate students into your laboratory as science interns? There are several opportunities for our health sciences faculty to engage with undergraduate students!**

The College of Biological Sciences (CBS) will be hosting a welcome and research fair for our incoming transfer students in the fall and they are inviting labs to table at the event. If any faculty would like to table (no commitments required, just a chance to meet students and get the word out), please see the details provided from CBS below:

*We want to introduce our incoming transfer students to research opportunities at the outset of their UC Davis experience, so that they can make the most of their time on campus. Regardless of whether or not your lab is actively seeking undergraduate researchers, the presence and insight of your representatives is of great value to our incoming transfer students! While this is not explicitly a recruitment event, it does foster conversations about joining labs. Transfer students are typically strong employees with previous work experience. Please participate on Wednesday **September 27th** from 5-7 PM in the Life Sciences Courtyard for the new Transfer Welcome and Lab Research Fair.*

To participate, please forward this email and table registration link below to your lab members who might like to serve as representatives. Please feel free to share this with other labs where there is interest. Lab registration [link >>](#)

The College of Biological Sciences (CBS) is also keen to partner with UCDHS to provide research opportunities for their talented pool of undergraduate students! Please contact Colleen Clancy if you're interested in getting connected to a great student! ceclancy@ucdavis.edu

Expectations for Undergraduate Research Internships-Tips for Success!

Undergrad internships should allow students to determine whether a career in research is right for them while also making classroom learning easier by enhancing relevancy. The goal for the student is to come away from their internship with new technical, problem solving, and critical thinking skills. Some general expectations for professors and supervisors are:

- Commit to being flexible in expectations and workload to assist students in maintaining their academic success
- Be available for regular meetings to provide regular feedback and evaluation of a student's research
- Every mentor needs to provide a letter of recommendation to facilitate a student's academic and professional development, making clear to the student that the content of the letter is dependent upon their performance
- Help your students learn how to enhance their writing and speaking skills so they can present their work effectively

3. NIH Next Generation Researchers Initiative: As part of an effort to address longstanding challenges faced by researchers trying to build and sustain independent research careers, the NIH has launched the *Next Generation Researchers Initiative*. The NIH will take a multi-faceted approach to increasing the number of NIH-funded early and mid-career investigators and stabilize the career path of scientists by:

- Further extending the pay line for R01 equivalent applications for early stage investigators
- Providing additional support for mid-career investigators
- Placing greater emphasis on current NIH funding programs aimed at early-stage and mid-career investigators

For more information [visit](#)

4. Tips for Mentors:

Mentor: Share how you handled past challenges, persevered and acted with integrity.

5. **Upcoming *Mentee* Workshops Announcement!**

How to Get the Most from the Mentoring Experience! This didactic workshop includes exercises to help the mentee get the most out of their mentoring relationships. This workshop is open to all faculty, however it is designed for assistant and early associate professors. Mentors please encourage your mentees to enroll. *Lunch will be provided for those who have registered.*

Tuesday, September 26, 2017, 11am-1pm, Education Bldg., Room 3205

Upcoming *Mentor* Workshops Announcement!

Combined Module 1 & 2 Workshop: (Register for each Module you wish to attend.)

[Thursday, September 28, 2017, 4-6 pm, Education Bldg., Room 3205](#)

Module 1: Aligning Expectations and Developing Contracts

Module 2: Maintaining Effective Communication Assessing Understanding

Combined Module 1, 2, 4 & 5 Workshop: (Register for each workshop you wish to attend.)

[Saturday, October 21, 2017, 10am-3pm, Education Building, Room 2205](#)

Module 1: Aligning Expectations and Developing Contracts

Module 2: Maintaining Effective Communication Assessing Understanding

Module 4: Addressing Diversity and Inclusion

Module 5: Promoting Professional Development; Fostering Independence