

Monday September 25, 2017

The new Academic Personnel Web site and resource is LIVE: [Click here](#)

We welcome any feedback or suggestions for our new site. Please email us directly at HS-SOMAPTeam

- 1. Are you interested in bringing talented undergraduate students into your laboratory as science interns? There are several opportunities for our health sciences faculty to engage with undergraduate students!**

The College of Biological Sciences (CBS) will be hosting a welcome and research fair for our incoming transfer students in the fall and they are inviting labs to table at the event. If any faculty would like to table (no commitments required, just a chance to meet students and get the word out), please see the details provided from CBS below: *We want to introduce our incoming transfer students to research opportunities at the outset of their UC Davis experience, so that they can make the most of their time on campus. Regardless of whether or not your lab is actively seeking undergraduate researchers, the presence and insight of your representatives is of great value to our incoming transfer students! While this is not explicitly a recruitment event, it does foster conversations about joining labs. Transfer students are typically strong employees with previous work experience. Please participate on **Wednesday September 27th from 5-7 PM** in the Life Sciences Courtyard for the new Transfer Welcome and Lab Research Fair.*

To participate, please forward this email and table registration link below to your lab members who might like to serve as representatives. Please feel free to share this with other labs where there is interest. Lab registration [link](#)

The College of Biological Sciences (CBS) is also keen to partner with UCDHS to provide research opportunities for their talented pool of undergraduate students! Please contact Colleen Clancy if you're interested in getting connected to a great student! ceclancy@ucdavis.edu

- 2. Expectations for Undergraduate Research Internships-*Tips for Success!***

Undergrad internships should allow students to determine whether a career in research is right for them while also making classroom learning easier by enhancing relevancy. The goal for the student is to come away from their internship with new

technical, problem solving, and critical thinking skills. Some general expectations for professors and supervisors are:

- Commit to being flexible in expectations and workload to assist students in maintaining their academic success
- Be available for regular meetings to provide regular feedback and evaluation of a student's research
- Every mentor needs to provide a letter of recommendation to facilitate a student's academic and professional development, making clear to the student that the content of the letter is dependent upon their performance
- Help your students learn how to enhance their writing and speaking skills so they can present their work effectively

3. **Alex's Million Mile Program: UC Davis Cancer Team Zest launched to raise more funds-** UC Davis stem cell scientist Dr. Paul Knoepfler, Ph.D., was recently awarded a grant for glioma research from Alex's Lemonade Stand, an organization that was established 15 years ago by Alexandra Scott, who at age 2 was diagnosed with neuroblastoma. Determined to help other children with cancer, her lemonade stand has raised more than \$100 million for pediatric cancer research and has funded more than 500 research projects nationally. In addition to the research grant that Knoepfler was awarded, there is an opportunity to raise more funds for his lab through the **Alex's Million Mile** program, which will match dollar-for-dollar all funds raised up to \$25,000. To donate to the UCD Cancer Team Zest [click here](#). For more information on Alex's Lemonade stand visit her [webpage](#).

4. **Retirement 101 Short Course-** *Walter A. Buehler Alumni Center (AGR Room)* **October 3rd, from 8:30am to 3:30pm.** This one-day course for academic appointees is designed to give an overview of the important retirement topics, such as UC pension options, retiree health benefits, financial planning for retirement and social security benefits and programs. Space is limited, therefore visit this [link](#) to learn more and reserve your seat. For more information on other upcoming events please [email](#) the Retiree Center or call (530)-752-5182

5. **New Faculty Workshop - Tools for Success**

Tuesday, October 31, 2017

8:00 am to 1:00 pm

MIND Institute Auditorium

2825 50th Street, Sacramento

[Click here to register](#)

The goal of this workshop is to help faculty identify the skills needed for their continued academic success, and to connect them with the resources available to support their

work here at UC Davis. *It is particularly important that all new faculty attend.* This workshop provides an overview of the merits and promotions process and compensation plans, which are unique to UC Davis Health. Important information will also be provided in the areas of education, research, faculty development, faculty mentoring, and retirement planning. A continental breakfast is provided and a special "lunch with series" activity takes place from 12:00 to 1:00 pm. Many faculty have found the lunch portion of the event to be particularly helpful.

6. **Tips for *Mentors/Mentee*:** When responding to comments from your mentor/mentee consider whether you can use slower, more deliberative, logical thinking (i.e., "System 2") rather than fast, instinctive, and emotional thinking (i.e., "System 1") - - see Kahneman, D. "*Thinking Slow and Fast*"
Lunch will be provided for those who have registered.

Upcoming Mentor Workshop - Combined Mentor Module 1, 2, 4 & 5:
[Saturday, October 21, 2017, 10am-3pm, Education Building, Room 2205](#)

Module 1: Aligning Expectations and Developing Contracts

Module 2: Maintaining Effective Communication Assessing Understanding

Module 4: Addressing Diversity and Inclusion

Module 5: Promoting Professional Development; Fostering Independence

Each module is an hour. Register for each module that you wish to attend.