

Advancing

THE BETTY IRENE MOORE SCHOOL OF NURSING AT UC DAVIS / November 2016

DONOR PROFILE

Bee's Family Interprofessional Scholarship

TWO WEEKS into his pursuit of a master's degree in leadership at the Betty Irene Moore School of Nursing at UC Davis, Ren Bee co-led the initiative to create the Nursing Science and Health-Care Leadership Student and Alumni Scholarship Fund. But this graduate of the inaugural master's-degree leadership Class of 2012 was just getting started.

"I relished the opportunity to highlight the school and how support alleviates financial

barriers for many students who want to pursue graduate education," Bee said. "My wife and I wanted to further illustrate our gratitude to the school on a personal level."

So, they established the Bee's Family Interprofessional Scholarship to be awarded to prelicensure nursing students in the Master's Entry Program in Nursing. A nurse since 2001, Bee first worked within an emergency department, where nurses, physicians and technicians worked side by



"My wife and I wanted to further illustrate our gratitude to the school on a personal level."

—REN BEE, M.S., R.N.
CLASS OF 2012

side sharing a common goal. The experience of serving with other health professionals spurred his interest in nurturing teamwork.

"During my two years at the School of Nursing, I was a proponent of interprofessional education and breaking down silos," Bee explained. "I wanted my passion to further support not only future nursing students, but also research and faculty."

"In order to tackle the complex problems of health care and develop leaders who can solve those challenges, health professionals must learn from multiple perspectives," said Theresa Harvath, associate dean for academics. "Support earmarked specifically for the interprofessional collaboration enables us to further enact our mission." *Continued on page 5 ▶*



MANY PATHS, ONE PURPOSE

Founding Dean Heather M. Young

HEALTH and health care are complex issues, and to make a difference, health professionals must draw on multiple perspectives and we, as educators, must leverage the support of many to fulfill our vision. Each of you brings a unique perspective to health and wellness, but together, we share a common desire to help shape the future of health care and to improve the health of our communities.

As Thanksgiving approaches, I am grateful for the opportunity to lead the Betty Irene Moore School of Nursing at UC Davis and thankful for the many supporters who contribute to our mission with their time, talents and treasure.

I have experienced rich

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SUPPORTING HUMANITY AND HEALTH
Sallie-Grace Tate, Assistant Dean for Advancement

PHILANTHROPY means “love of humanity.” Every year on Nov. 15, we celebrate National Philanthropy Day, a time to recognize the thousands of people who put the word into action and highlight the change that philanthropists of all types bring to our communities.

At the Betty Irene Moore School of Nursing, philanthropy is at our core. Founded with the generosity of the Gordon and Betty Moore Foundation and further supported by students, alumni, faculty, staff and stakeholders since 2010, the school exists because of those who share in its mission. It is in that spirit of giving that the school will prosper.

Giving — whether it is of our time, our money or our energy — helps us find meaning and connect with others who share our passions. How do you find the organizations that best fit your passions and offer you the greatest connection to humanity?

The Association of Fundraising Professionals offers the “Five Ps” of wise giving. Be passionate about the mission; be proactive in connecting with those causes; prepare and plan how you will give; and make it powerful with maximum impact.

French philosopher Albert Camus wrote, “Real generosity toward the future lies in giving all to the

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SCHOLARSHIP RECIPIENT PROFILE: SANDY GARZA

A second career, the first chance to fulfill dream

After becoming the first generation in her family to complete college and dedicating her adult life to growing a family, serving her community and climbing the career ladder in medical sales, Sandy Garza chose to pursue a dream her mother instilled in her at a young age—becoming a nurse. This summer, she joined the inaugural class of students in the Master’s Entry Program in Nursing at the Betty Irene Moore School of Nursing at UC Davis.

“I’m 48 and people thought I was crazy to go back to school,” Garza explained. “But my age brings a life perspective that this school appreciated.”

Garza credits the diversity of her classmates and the creativity of faculty with changing her perceptions on how people’s differences strengthen health care teams. She thanks donors to



“My age brings a life perspective that this school appreciated.”

—SANDY GARZA

the LaRue Frederick Scholarship for Nursing for enabling her to embark upon this second career.

“With a daughter about to go to college, I knew a graduate program would require a multipronged approach,” Garza said. “The scholarship support made it possible for me. I’m inspired that others are willing to invest in my future. It also sets an example for me to give that opportunity to someone else in the future.”

In the meantime, Garza faces a rigorous 18-month program

followed by the national nurse licensing exam. She is focused on furthering leadership skills, gaining the necessary clinical knowledge and growing her appreciation for cultural diversity as well.

“My classmates challenge me to view people and situations from multiple perspectives,” Garza added. “Ultimately, we will be able to provide more compassionate care for everyone.” ♦

DID YOU KNOW?

Students entering the five Nursing Science and Health-Care Leadership Graduate Degree Programs this year represent more than 15 nationalities and speak more than 27 languages combined. In recent years, significant attention focused on the increasing

shortage of registered nurses and underrepresentation of minorities in the nursing workforce.

QUESTION: *How can we ensure the nursing workforce reflects the population?*

Send your thoughts to Sallie-Grace Tate: sgtate@ucdavis.edu ♦

NEW UC DAVIS CENTER TACKLES PAIN THROUGH RESEARCH, COLLABORATION

PAIN IS THE MOST COMMON reason people visit a health care provider. A 2011 Institute of Medicine report found that nearly 100 million American adults suffer from chronic pain at a cost of \$635 billion per year. Yet funding for research to understand and treat pain lags far behind the mounting expenditures from people, providers, health insurers and health systems.

For the past five years, grants awarded to the Schools of Nursing and Medicine from the Mayday Fund and the Josiah Macy, Jr. Foundation laid the foundation for innovative work in the area of pain. The new UC Davis Center for Advancing Pain Relief leverages the vast expertise of scholars and scientists in medicine, nursing and other health-science disciplines, to discover and deliver the knowledge and tools to effectively help people manage pain and improve their quality of life.

“No one profession works solo. They need to work together and

in order to do that they have to understand the scopes of practice, the roles and responsibility of the other team members in order to work together on behalf of people and families or populations,” explained Scott Fishman, chief of the UC Davis School of Medicine Division of Pain Medicine.

Fishman leads the center with co-director, Heather M. Young, associate vice chancellor for nursing at UC Davis and founding dean for the Betty Irene Moore School of Nursing. In 2011, they partnered to develop core competencies for pain that reform pain education across all health professions.

“Getting people together to learn together when they come from different disciplines and different places is a challenge, it’s not a natural thing for us to do,” Young added. “But pain is a compelling and important issue that presents an absolutely perfect topic for innovation and work in interprofessional teamwork, education, research and practice.”

The center’s initial projects include an inaugural campus-wide symposium to unite those working in the area of pain relief and the UC Health Pain Champions program to identify those throughout the University of California who share the goal of relieving suffering. ♦



Heather M. Young, left, and Scott Fishman lead the UC Davis Center for Advancing Pain Relief.

MANY PATHS, ONE PURPOSE

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opportunities to learn and grow at every juncture of my career, from my first job as a nurse in a hospital, to becoming a faculty member, to holding executive roles in business and academia. One thing I’ve learned throughout my journey is to welcome every opportunity that presents itself to stretch outside of my comfort zone. I hope you will stretch your imagination to the possibilities of how you might ultimately participate in advancing the mission of the School of Nursing.

Our work is deeply embedded in the community, serving in close partnership with individuals and groups to address their highest priorities, whether it is supporting the efforts of family and community caregivers, engaging with individuals managing chronic disease, improving care in nursing homes, or testing technology to promote health. We benefit from so many who want to expand these efforts, through their contributions of ideas, connections, energy and financial support. I am proud to be with a team of faculty, staff, students and alumni whose talents are unbundled, whose ideas are creative, and whose commitment and passion will improve our world.

Both health care systems and health education are in a period of rapid change, as we all strive to address the most pressing issues of our time. Your input, commitment and support are vital to our future. Regardless of your path, our shared purpose fuels our passion to make a difference. ♦

INAUGURAL CLASS OF FUTURE, NEW NURSES WELCOMED

Master's Entry Program in Nursing a first for UC Davis

FOR THE FIRST TIME in history, UC Davis welcomed students who hope to become new nurses upon graduation. The Master's Entry Program in Nursing, the fifth graduate-degree program at the Betty Irene Moore School of Nursing, officially launched in June with 24 students.

"I was excited about the program because it offers the additional opportunity to prepare myself for nursing leadership and research in addition to licensure," explained Neal Oppenheimer, class representative. "Additionally, being a member of the first class provides an opportunity to shape the future of the program first-hand and gives me a unique view into nursing education—an area of



nursing that I expect to be a part of my future career."

This accelerated, entry-level nursing program offers the quickest route to registered nursing licensure.

Oppenheimer and his classmates came to the School of Nursing with different life experiences and a diversity of backgrounds to contribute to the strength of the class and the

The 24 master's-entry students embarked upon a rigorous 18-month program in June. Upon completion, they will take the national nursing licensing exam.



students received stethoscopes. "I look forward to the ways you will form a community of scholars—sharing your rich experiences through these diverse languages of your past and the shared language of your future in health."

Often, nursing students spend the first portion of their graduate studies in the classroom before venturing out to interact with patients. UC Davis nursing students begin their clinical experiences in their very first quarter.

Students connected that knowledge by week seven of their program during clinical rotations in two community settings, University Retirement Community in Davis and ACC Senior Services (formerly known as The Asian Community Center of Sacramento Valley) in Sacramento.

"It was a little bit nerve-wracking at first, but this program really prepares you to see real patients by the seventh week," added student Nancy Rodriguez. "We do a lot of clinical simulations in our coursework, so we've been practicing it all along. The transition into working with real people is seamless."

Students enter clinical rotations in chronic-care settings in their second quarter. ◆

DONOR PROFILE

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Bee credits the School of Nursing with empowering him to examine health care systems from the 40-thousand-foot level, while leading at the bedside in acute care.

"I hope this scholarship serves as the first pebble that ultimately ripples for many others to join the effort and contribute to other nurses' success as well," Bee added. ◆



MEET JENNA SHAW-BATTISTA

Devotion to women's health drives passion for teaching

JENNA SHAW-BATTISTA'S devotion to women's health and passion for teaching brought her to the Betty Irene Moore School of Nursing at UC Davis in April 2016 to lead the Master's Entry Program in Nursing.

"Nursing's holistic focus attracted me—looking at the whole person rather than reducing them to a specific body part or illness," Shaw-Battista recalled. "More than anything, I wanted to provide evidence-based primary care and work with women throughout their lifespan."

As a nurse-midwife and women's health nurse practitioner in Davis, California, Shaw-Battista precepted graduate nursing students in community and acute-care settings. Witnessing the personal and professional growth of those students prompted her to expand her influence.

"I recognized my impact on individual students, families and public health could be greater as an educator and researcher," Shaw-Battista said. "A new program being built from the ground up incorporates best practices in teaching and learning in ways that help participants synthesize different ideas and perspectives, rather than silo them. UC Davis offered that opportunity." ◆

CASE-A-THON:

Real-life cases, complex learning

IN THE TECH WORLD, a hackathon brings together programmers, graphic designers and project managers to collaborate on software projects. School of Nursing faculty adapted the concept and created the Case-a-Thon, where professionals across UC Davis Health System developed real-life case scenarios for nursing students.

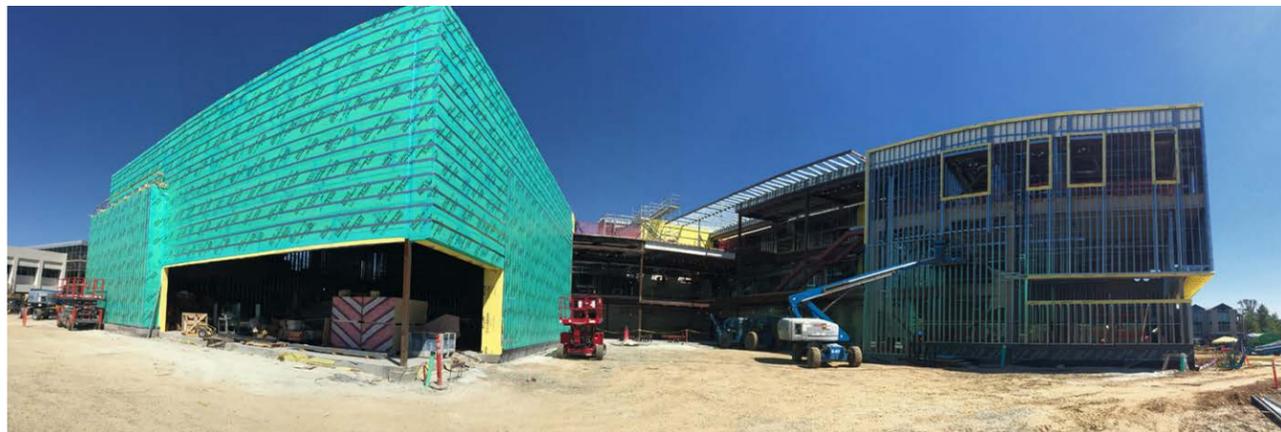
"Our Master's Entry Program in Nursing is a case-based curriculum, where we use patient encounters to teach the students key concepts and skills they will need when they go out into practice," explained Jessica Draughon Moret, an assistant clinical professor of nursing.

The cases used throughout the program are as unique as the curriculum. In addition to patient case history and vital statistics, the case profiles are used throughout the entire course of study so that, much like in providing care for real people, students get to know the people behind the cases.

"It's an incredible way for us to flesh out all the dimensions of the case and make it real," added Jenna Shaw-Battista, program director. ◆



Master's Entry Program in Nursing faculty collaborate across disciplines to develop real-life case scenarios for nursing students.



BETTY IRENE MOORE HALL CONSTRUCTION PROGRESSES

CONSTRUCTION CONTINUES on Betty Irene Moore Hall, the future home of the School of Nursing. The metal framing and exterior façade are near completion, along with much of the ductwork and insulation. When complete, the 70-thousand-square foot building will consist of 30.5 tons of HVAC ductwork, 12,000 linear feet of plumbing piping, 580 tons of structural steel and 13,500 square feet of polished concrete. Most importantly, the space will accommodate the growing enrollment and innovative curriculum of the Betty Irene Moore School of Nursing.

In September, 16,000 square feet of newly renovated space in the building adjacent to Betty Irene Moore Hall opened to students in nursing and health sciences education. This much-needed space complements existing classrooms and expands capabilities within the education core of the UC Davis Sacramento campus. Construction on Betty Irene Moore Hall is expected to be complete by fall 2017. ♦



When complete in fall 2017, Betty Irene Moore Hall will complete the education core on the UC Davis Sacramento campus.



Betty Irene Moore Hall features large, open areas for convening and collaboration, along with state-of-the-science simulation labs, unlike any other at UC Davis.



STUDENT AND ALUMNI NEWS AND HAPPENINGS



FIFTH GRADUATION CELEBRATES 60 STUDENTS

The Betty Irene Moore School of Nursing at UC Davis hosted its fifth graduation celebration on June 9, lauding the accomplishments of 52 master's-degree students and eight doctoral candidates.

"From our first meeting, we saw your leadership potential. In the weeks, months, years and sleepless nights that have followed, we have been amazed to watch your potential blossom during your time here," Heather M. Young, founding dean, told graduates. "Now it's time for a new journey. Now you embark upon the opportunity to enact your vision. Whether you're a clinician, serve in academia, or spearhead health in practice or policy, you have the opportunity to lead and make a difference."

Nursing faculty recognized five students and one faculty member with awards of excellence highlighting the school's five, core attributes:

- Excellence in Leadership Development: Alexandra Sabella
- Excellence in Interprofessional Education: Annie Ngo Tat

professor and assistant director for the Master's Entry Program in Nursing.

The school now boasts 199 alumni.

JONAS SCHOLARS AWARDED GRANTS

Four doctoral students at the Betty Irene Moore School of Nursing at UC Davis each received a \$10,000 scholarship from the Jonas Nurse Leaders Program to pursue their passion to teach new nurses.

The Jonas Center for Nursing Excellence's national initiative, the Jonas Nurse Leaders Program, is designed to increase the number of doctorally prepared nurse educators and leaders. Christy Adams, Emma Blackmon, Charlie Dharmasukrit and Claire Valderama-Wallace now have the opportunity to connect with a national network of future leaders and add a unique dimension to their academic training.

"This Jonas Scholarship allows me to connect with and learn from fellow nurses with a wealth of experiences, interests and visions for healthier individuals, families, communities and populations," explained Valderama-Wallace. "In addition to providing monetary funds

- Excellence in Transformative Research: Sally Moyce
 - Excellence in Cultural Inclusiveness: Gloretha Wilcots
 - Excellence in Innovative Technology: Goretta DeNava Arreygue
- Associate Dean for Academics Theresa Harvath presented the inaugural faculty award to Kupiri Ackerman-Barger, an assistant adjunct

to support my research, the Jonas Nurse Leaders Scholarship provides me with leadership development and collaboration opportunities that will empower me to reach my potential as a nurse leader and take on the many challenges facing health care today," added Dharmasukrit.

The Jonas Scholars at the School of Nursing are made possible by a grant from the Jonas Center for Nursing and Veterans Healthcare. The program provides financial assistance, leadership development and networking support to expand the pipeline of future nurse faculty and advanced practice nurses. Including these four recipients, 10 students from the School of Nursing have received Jonas scholarship support totaling \$120,000 in the past five years.

SUPPORTING HUMANITY AND HEALTH

Continued from page 2

present." Thank you to our many philanthropists, both large and small, for giving to the Betty Irene Moore School of Nursing. Your time, talents and treasure support the dreams of our students and foster the research of our faculty.

If you're passionate about health, I hope you will partner with us as well. The fulfillment of our mission elevates our collective desire to connect with something bigger than ourselves. ♦

L A T E S T N E W S

Wall Street Journal spotlight

THE COLLABORATION between School of Nursing faculty and AARP to develop a series of videos for family caregivers garnered national media attention. *The Wall Street Journal* highlighted the work by Associate Dean for Academics Theresa Harvath and Founding Dean Heather M. Young. These resources help translate the clinical knowledge of trained nurse experts to practical, in-home applications for family members thrust into the role of performing nursing tasks.

Magazine launch

THE SCHOOL OF NURSING recently launched its inaugural magazine, "Power in Partnership." The annual publication illustrates how the School of Nursing fulfills its mission as well as advance the nursing profession as a



whole. The magazine showcases how imaginative partnerships cultivated here—with individuals, communities and organizations—hold great power in both the ability to educate future health leaders and advance health care as a whole. The magazine is available online at nursingmagazine.ucdavis.edu. For a hard copy, contact Sallie-Grace Tate at the email below.

International focus on pain

A SUMMIT to advance the work of Dean Heather M. Young and UC Davis Center for Advancing Pain Relief Director Scott Fishman brought together more than 60 experts from 14 countries. The summit, Anchoring Pain Competencies around the World, convened in Yokohama, Japan in conjunction with the 16th International Association for the Study of Pain's World Congress in September. There, international stakeholders discussed how to advance competency-based pain education in the future. Grants from the Mayday Fund, as well as the Josiah Macy Foundation and the Milbank Foundation, support work on UC Davis pain education.

To learn more about these advancements at the School of Nursing, contact Sallie-Grace Tate at sgtate@ucdavis.edu or 916-734-2783.

BY THE NUMBERS

- 223 Current students
- 199 Alumni
- 5 Graduate-degree programs
- 41 Scholarships
- Ranked among best nursing graduate schools by *U.S. News & World Report*
- 50-plus community partners and collaborators
- 150 clinical sites for student rotations

UC DAVIS BETTY IRENE MOORE SCHOOL OF NURSING

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Engage with us.

Together, we build a strong foundation and bright futures.

Visit nursing.ucdavis.edu

Prefer to receive email updates? Drop a line to BettyIreneMooreSON@ucdavis.edu.