

<b>Student Nurse Extern Core Skills</b>			
Page 1 of 7			
Name:		Employee ID #:	
Unit:		Title:	
Due Date:	New hire: prior to end of unit orientation period: / / Current Staff:		
These skills will be considered complete when all below performance criteria are completed and pages 1, 2 and 3 have been scanned and emailed to: <a href="mailto:hs-cppn@ucdavis.edu">hs-cppn@ucdavis.edu</a>			
Skill/Learning Not all skills are applicable to all Nursing areas – if not applicable mark as N/A	Completed Online Module	Date Completed (or N/A)	Verifier Initials
<b>Student Nurse Extern Collaboration &amp; Communication Core Skills #DAHS-NCCSNECAC16</b>			
Incident Report Skills Checklist #DAHS-NSCIR15			
Nurse Patient Relationship Skills Checklist #DAHS-NSCNPR15			
Nursing Report Skills Checklist #DAHS-NSCNR15			
SBAR Communication Skills Checklist #DAHS-NSCSBARC15			
<b>Student Nurse Extern Cultural Sensitivity/Patient-Centered Care Core Skills #DAHS-NCCSNECSPCC16</b>			
Age-Specific Care Online Module Only #DAHS-NGNASC11			
<b>Student Nurse Extern Infection Prevention Core Skills #DAHS-NCCSNEIP16</b>			
Hand Hygiene Skills Checklist #DAHS-NSCHH15			
Isolation Precautions Skills Checklist #DAHS-NSCIP15			
<b>Student Nurse Extern Informatics Core Skills #DAHS-NCCSNEI16</b>			
<b>Student Nurse Extern Patient Rescue Core Skills #DAHS-NCCSNEPR16</b>			
Nasal Cannula or Oxygen Mask Application Skills Checklist #DAHS-NSCNCOMA15			
Oxygen Therapy and Oxygen Delivery Principles for Student Nurse Extern Skills Checklist #DAHS-NSCOTODP15			
Seizure Precautions Skills Checklist #DAHS-NSCSP15			
<b>Student Nurse Extern Patient Safety Core Skills #DAHS-NSCSNEPS16</b>			

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Skill/Learning Not all skills are applicable to all Nursing areas – if not applicable mark as N/A	Completed Online Module	Date Completed (or N/A)	Verifier Initials
Fall Prevention for Student Nurse Extern Skills Checklist #DAHS-NSCFPSNE16 (Completion of online module #DAHS-NGNFPPRN10 and checklist required for credit)			
Restraint Safety for Therapists and Technologists #DAHS-NSCRSTT11 (Completion of online module Restraint Safety for Therapists and Technologists #DAHS-NGNRSTT11 and checklist required for credit)			
Safe Patient Handling Online Module #DAHS-UCLOL0015-SAFSVC			
Safe Patient Handling Skills #DAHS-NGNSPHHORT20			
<b>Additional eLearning Modules to complete:</b>			
Annual Respiratory Training for Health Care Professionals #DAHS-EH&S-ARPT			
<b>Children’s Hospital Modules to complete: (Pediatric areas only)</b>			
Hugs System Training Online Module Only #DAHS-NCHHST08			
Pediatric Early Mobility: Patient Handling Skills #DAHS-NCHPHS15 (Register to attend instructor lead course)			

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**SIGNATURE PAGE:**

**Signature and Printed Name of Verifier (preceptor or other verified personnel) who have initialed on this form:**

Initial:	Print Name:	Signature:

**PRECEPTEE STATEMENT AND SIGNATURE:**

I have read and understand the appropriate UC Davis Health Policies and Procedures and/or equipment operations manual, I have demonstrated the ability to perform the verified skills as noted, and I have the knowledge of the resources available to answer questions.

Printed Name	Signature

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**Student Nurse Extern Collaboration & Communication Core Skills #DAHS-NCCSNECAC16**

Expected Outcome: The SNE will function effectively within nursing role and Interprofessional teams.	
Demonstrates consistent performance of professional collaboration and communication.	

**Incident Report Skills Checklist #DAHS-NSCIR15**

<b>References:</b>	
1. UC Davis Health Policy <a href="#">1466</a> : Incident Reports	
2. Incident Report #07252 (Elsevier Skills for reference only and may be listed in Policy)	
Completed all sections of the incident report form.	
If incident involved an injury, took steps to restore individual's safety such as stabilizing patient's position after a fall and assessing for further injuries.	
Notified appropriate personnel for patient, staff or visitor injury.	
Documented appropriately in patient record for injury/incident.	

**Nurse Patient Relationship Skills Checklist #DAHS-NSCNPR15**

<b>References</b>	
Verifies the correct patient using two identifiers per institution policy	
Creates a climate of warmth and acceptance	
Uses appropriate nonverbal behaviors (e.g., good eye contact, open relaxed position, sitting eye level with patient)	
Uses therapeutic communication skills such as restating, reflecting and paraphrasing to identify and clarify strategies for attainment of mutually agreed-upon goals.	
Used effective communication skills to discuss discharge and termination issues and to guide discussion related to specific changes in patient's thoughts and behaviors.	
Summarizes and restates with patient what was discussed during interaction, including goal achievement	

**Nursing Report Skills Checklist #DAHS-NSCNR15**

For each patient includes background information; assessment data; nursing diagnoses; interventions, outcomes, and evaluation; family information; discharge plan; and current priorities.	
Asks the nurse from oncoming shift if there are any questions regarding information provided.	

**SBAR Communication Skills Checklist #DAHS-NSCSBARC15**

<b>References:</b>	
1. SBAR Communication #DAHS-NSCSBARC15	
Contacts the primary practitioner directly responsible for making care decisions for the specific patient or the person receiving the patient communication hand-off.	
Initiates SBAR communication, introduces self, and provides the name of the patient to the recipient of the information. Includes situation, background information, assessment findings and observations of current condition and insights, offers recommendations to correct problem.	

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**Student Nurse Extern Cultural Sensitivity/Patient-Centered Care Core Skills #DAHS-NCCSNECSPCC16**

Expected Outcome: The SNE will provide care that recognizes and respects patient preferences, values, and needs. SNEs shall use cross cultural knowledge and culturally sensitive skills in implementing culturally congruent care.

Completes Age Specific Care Online Module #DAHS-NGNAS11- <i>Passing score of 85% on test</i>		
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**Student Nurse Extern Infection Prevention Core Skills #DAHS-NCCSNEIP16**

Expected Outcome: The SNE will utilize current evidence and standards of care in prevention, recognition, and treatment of patient infection.

Demonstrates consistent performance of using infection prevention standards of care.		
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**Hand Hygiene Skills Checklist #DAHS-NSCHH15**

<b>References:</b>		
1. UC Davis Health Policy <a href="#">11023</a> : Hand Hygiene		
2. Hand Hygiene #07285 (ELSEVIER Skills for reference only and may be listed in Policy)		
Hand Antisepsis Using an Instant Alcohol Waterless Antiseptic Rub		

**Isolation Precautions Skills Checklist #DAHS-NSCIP15**

<b>References:</b>		
1. UC Davis Health Policy <a href="#">11025</a> : Standard and Transmission Based Precautions for Infection Prevention		
Provides proper equipment access and signage as needed. Determine if a positive or negative air pressure room is required.		
Gathers needed equipment and supplies.		
Performs hand hygiene.		
Prepares for entrance into the isolation room. Chose barrier protection appropriate for the type of isolation used and institution policy.		
When initiating isolation, explains the purpose of the isolation and any precautions that the patient and family should take.		
Removes all reusable pieces of equipment. Cleans any contaminated surfaces with institution-approved disinfectant; follows institution policy.		
Resupplies the room as needed.		
Leaves the isolation room, removing all barriers appropriately if worn.		

**Student Nurse Extern Informatics Core Skills #DAHS-NCCSNEI16**

Expected Outcome: The SNE will effectively utilize information and technology to communicate, improve safety, and support decision making.

EMR Training		
Demonstrates basic technology skills (load paper, un-jam printers, print)		

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**Student Nurse Extern Informatics Core Skills #DAHS-NCCSNEI16 (Continued)**

Documentation Standards according to unit specific charting		
Uses computer technology safely (log-in/log-out, protects passwords)		

**Student Nurse Extern Patient Rescue Core Skills #DAHS-NCCSNEPR16**

Expected Outcome: The SNE will effectively manage patient emergencies within scope of role.

Demonstrates consistent performance of appropriate management of patient emergencies within scope of role.		
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**Nasal Cannula or Oxygen Mask Application Skills Checklist #DAHS-NSCNCOMA15**

<b>References:</b>		
Assesses respiratory status and assesses for signs and symptoms of hypoxemia.		
Verifies the order for oxygen therapy, including delivery method and flow rate.		
Sets up the oxygen delivery system.		
Adjusts the oxygen flow meter to the prescribed liter flow rate.		

**Oxygen Therapy and Oxygen Delivery Principles for Student Nurse Extern Skills Checklist #DAHS-NSCOTODP15**

<b>References:</b>		
1. UC Davis Health Policy <a href="#">6018</a> : Oxygen Administration		
Check to see that O <sub>2</sub> is flowing through the cannula or mask.		
For nonrebreather masks, the reservoir bag must be prefilled with O <sub>2</sub> before it is applied to the patient. Notify RN if bag does not appear full or is collapsed.		
If humidification (i.e., a nebulizer with corrugated tubing) is being used, periodically check and drain the tubing of excess water as needed.		
Monitor all O <sub>2</sub> delivery devices to ensure that they are functioning correctly and delivering the desired concentrations of O <sub>2</sub> .		

**Seizure Precautions Skills Checklist #DAHS-NSCSP15**

<b>References:</b>		
1. UC Davis Health Policy <a href="#">15003</a> : Care of the Patient with an Uncontrolled Seizure Disorder		
Ensure safe environment if possible		
Emergency equipment at bedside		
Maintains patency of IV or saline lock		
Notes time, duration, and activity of seizure activity		
Aware of patient safety during seizure activity		
Notifies appropriate personnel of seizure activity		

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<b>Student Nurse Extern Patient Safety Core Skills #DAHS-NSCSNEPS16</b>		
Expected Outcome: The SNE will provide safe care		
Demonstrates consistent performance in precepted experience of provision of patient safety.		
<b>Fall Prevention for RNs Skills Checklist #DAHS-NSCFPSNE16</b>		
<b>References:</b>		
1. UC Davis Health Policy <a href="#">4005</a> : Patient at Risk for Falling		
Completed Fall Prevention for RN's Online Module <i>DAHS-NGNFPPRN10</i>		
Assess fall score and implement appropriate clinical practice guideline and patient safety measures		
<b>Restraint Safety for Therapists and Technologists #DAHS-NSCRSTT11</b>		
<b>References:</b>		
1. UC Davis Health Policy <a href="#">4069</a> : Restraints		
Completed Restraint Safety for Therapists and Technologists Online Module <i>#DAHS-NGNRSTT11</i>		
Attach and release a safety clip.		
Remove and reapply a mitt to a simulated patient.		
Remove and reapply a limb restraint to a simulated patient.		
Remove and reapply a belt restraint device to a simulated patient.		
Demonstrate how to check for restraint interference with respiration.		
Demonstrate how to check for restraint interference with circulation/sensitive/motion.		
Demonstrate how to check for restraint damage to skin integrity.		
Demonstrate EMR documentation for restraint		
<b>Safe Patient Handling Online Module Only #DAHS-UCLOL0015-SAFSVC</b>		
Completes Safe Patient Handling Online Module <i>#DAHS-UCLOL0015-SAFSVC</i>		
<b>Safe Patient Handling Skills #DAHS-NGNSPHHORT20</b>		
Demonstrates use of safe patient handling equipment used in patient care area, to be verified by a Safe Patient Handling champion		
<b>Additional eLearning Modules to complete:</b>		
Completes Annual Respiratory Training for Health Care Professionals Online Module <i>#DAHS-EH&amp;S-ARPT</i>		
<b>Children's Hospital Modules to complete: (Pediatric areas only)</b>		
Completes Hugs System Training Online Module <i>#DAHS-NCHHST08</i>		
Completes Pediatric Early Mobility: Patient Handling Skills Online Module <i>#DAHS-NCHPHS15</i>		