



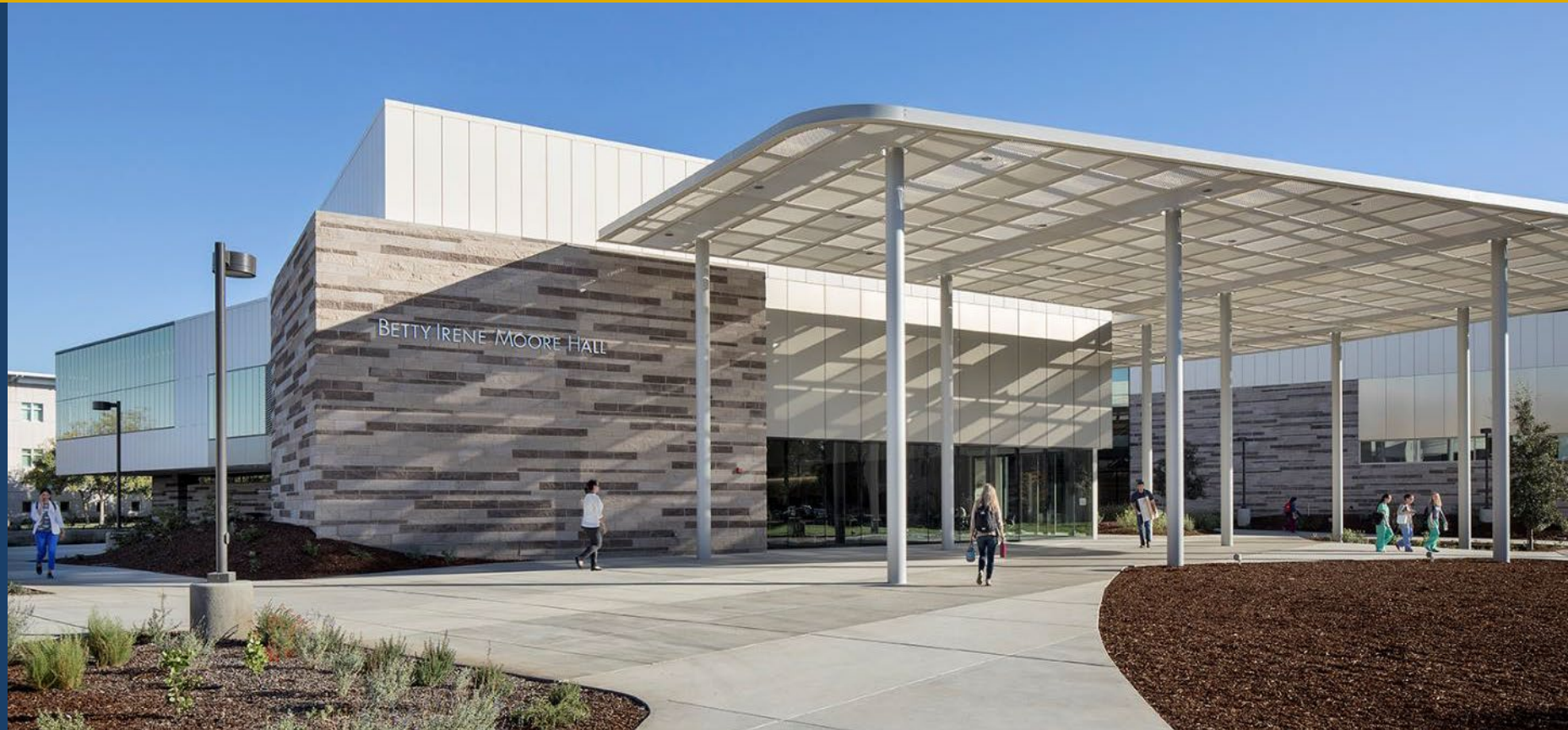
Workplace Violence Prevention: Between Patients and Staff Utilizing the Broset Violence Checklist in an Adult Medical Surgical Telemetry Unit

BETTY IRENE MOORE SCHOOL OF NURSING

Michael Jones, BSN, RN, CMSRN

UC Davis, Betty Irene Moore
School of Nursing

MS-L Program



Background/Introduction

- Background:
 - 1 in 4 Nurses has a form of workplace violence done to them.
 - How is workplace violence defined?
 - What is the most common type of workplace violence?
 - What is the solution to prevent workplace violence towards nurses?

(ANA, 2021; ANA, n.d.-2; ANA, n.d.-3; NIOSH, 2020)

- Introduction:
 - Broset Violence Checklist

The Brøset Violence Checklist

Interpretation and Operationalisation

Interpretation of scoring:

- Score = 0 The risk of violence is small
- Score = 1-2 The risk of violence is moderate. Preventive measures should be taken.
- Score > 2 The risk of violence is very high. Preventive measures should be taken
In addition, a plans should be developed to manage the potential violence.

Operationalisation of behaviours/items:

Confused	Appears obviously confused and disorientated. May be unaware of time, place or person.
Irritable	Easily annoyed or angered. Unable to tolerate the presence of others.
Boisterous	Behaviour is overtly "loud" or noisy. For example slams doors, shouts out when talking etc.
Physically threatening	Where there is a definite intent to physically threaten another person. For example the taking of an aggressive stance; the grabbing of another persons clothing; the raising of an arm, leg, making of a fist or modelling of a head-butt directed at another.
Verbally threatening	A verbal outburst which is more than just a raised voice; and where there is a definite intent to intimidate or threaten another person. For example verbal attacks, abuse, name-calling, verbally neutral comments uttered in a snarling aggressive manner.
Attacking objects	An attack directed at an object and not an individual. For example the indiscriminate throwing of an object; banging or smashing windows; kicking, banging or head-butting an object; or the smashing of furniture.

NB: For the behaviours/items physically threatening, verbally threatening and attacking objects the operationalisation was adapted from the Behavioural Status Index (Reed, Woods & Robinson, 2000) by one of the authors (Woods).

(Woods & Almvik, n.d.; Woods & Almvik, 2002)

Review of Literature

- A total of 15 articles were reviewed
- 3 main themes emerged reviewing literature on the Broset Violence Checklist:
 - Education
 - Implementation
 - Effectiveness

Methods/Results

- Methods:
 - A 15 minute educational module was developed on the Broset Violence Checklist:
 - **History of the Broset Violence Checklist**
 - **How to use the Broset Violence Checklist**
 - A meeting between content experts was conducted prior to module development
- Results:
 - Content expert feedback was received and discussed

Discussion/Conclusion

- Research shows positive results with utilizing assessment tools.
 - Broset Violence Checklist
- Recommendations
 - Pilot test
 - **Conduct a longitudinal assessment**

Thank you!

- Chair: Kupiri W. Ackerman-Barger, Ph.D., RN, CNE, FAAN
- Committee Members:
 - Julie T. Bidwell, Ph.D., RN
 - Fawn A. Cothran, Ph.D., RN, GCNS-BC, FGSA

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